





**FIBA**

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**FIBA INSTRUCTOR PRE-CLINIC  
HOME STUDY BOOK**

*Home Study Book*

# **FIBA REFEREE INSTRUCTOR PROGRAMME - FRIP (LEVEL 1)**



## INTRODUCTION

### The FIBA Referee Instructor Programme (FRIP)

The FIBA Referee Instructor Programme (FRIP) is aimed at developing high quality delivery of referee education at Global, Regional and National level. The programme seeks to provide a framework to enable the delivery of high quality official's education which in turn will lead to a more consistent international programme of referee development which in turn will lead to more referees who are better supported. The training programme is broken down into three fields of expertise to develop the application of knowledge;

- Teaching and learning
- Basketball
- Officiating

The level of support and training will depend on which level they are at. The three levels being:

- **Level 1 National**
  - o Selected by the National Federation but validated through FRIP qualification Level 1 by FIBA/Regional Office. Directed by the National Federation with FIBA guidelines and working methods. The FIBA contact for the National Federation for officiating, involved in the selection process for FIBA referees, scouting and identifying talented referees, oversee the referee training in the National Federation.
- **Level 2 Regional**
  - o Selected and trained by one Regional Office and FIBA, coordinate regional camps, initiate and support National Federation projects, support and monitor National Instructors.
- **Level 3 Global**
  - o Selected and trained by FIBA, coordinate Global camps, support National Federation development and working over the world supporting Regional Instructors

The FIBA instructor programme supports the development of instructors in number ways;

- The Home-Study Book
- FIBA online learning and assessment
- Intense face-to-face workshops
- On-going mentoring support through logged delivery



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## The qualification criteria for FRIP Level 1

The FRIP Level 1 is made up of three fields of expertise;

- Teaching and Learning,
- Basketball Knowledge - Referees
- Refereeing

Each of these will be assessed using different methods described below.

These three fields of expertise have been weighted to ensure that the Instructors are assessed fairly.

Three assessment methods have been identified;

- Online Learning
- Intense face-to-face workshops
- A twelve-month monitoring of practice.

	On-line learning		Intense workshop		Total
	Maximum	Minimum	Maximum	Minimum	Maximum
Teaching and learning	15	10	20	15	35
Basketball	15	10	15	10	30
Refereeing	15	10	20	15	35
	45	30	55	40	100
	Pass		70		

The Instructor must meet an overall score of 70% from the online learning and intense face-to-face workshops to gain a FIBA Instructor licence, valid for two years. To maintain this licence, the instructor will be monitored in the first year to confirm the second year.

## The FRIP Home-Study Book (Level 1)

### How to use the Home-Study book?

This book has been written to provide prospective FIBA Referee Instructors with some information about effective referee education practice. It is intended as a preparation for the FIBA Referee Instructor Programme (FRIP) leading to the FIBA Instructor Licence at Level 1 (National).

It has been written for those with some instructional experience wishing to orientate their approach to referee training and for those with a wealth of knowledge about refereeing, who wish to develop their instructional skills.

It is divided into three sections (fields of expertise) each of which have a series of modules. The three sections are;

- Teaching & Learning – modules starting with a T (example T2 = module 2 in Teaching & Learning)
- Basketball knowledge – modules starting with a B
- Refereeing knowledge – modules starting with a R

### Teaching and Learning (Level 1);

The section deals with topics such as teaching adults, developing interactive tutoring styles, using audio-visual aids and planning sessions. The most important pre-requisite for this pack is an open mind and a willingness to analyse your own strengths and weaknesses as a potential FIBA Referee National Instructor working with referees in the summer tournaments and National Federation clinics/camps.

### Basketball – Referees (Level 1);

One of the targets for FIBA Referee Training Programmes is to improve the understanding of the game among the Referees.

The Basketball section gives a basic overview of the basketball with most common terminology, individual offensive/defensive skills and core team fundamentals of Offensive and Defensive tactics and strategies.

### Refereeing (Level 1)

This section gives an overview of basic refereeing covering Image of Basketball Referee, Individual Officiating Techniques (IOT) and basics for 3 Persons Officiating (3PO) including some practical advices for training the referees (on & off court).

The Home Study Book is not part of the assessment and has been written in home study style, so that you can work through it in your own time and at your own pace. It is interactive in nature, so you will need a pen and at least two hours to complete it (plus the time needed to prepare your session). Working through the pack will help you prepare to lead sessions at the FIBA Referee Instructors Clinic and your own National Clinics.

### Symbols

If you see following symbols you can have complementary information, namely:



**Video  
material  
available to  
download**



**Advance  
studying  
material  
available to  
download**



**External  
material  
available to  
download**



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## FIBA INSTRUCTOR PRE-CLINIC HOME STUDY BOOK

# Home Study Book

### Range of questions

The Home study book identifies a number of activities which ask you to complete in your own time. You are not being assessed on these tasks but you will need the Home Study Book as a resource when you undertake the online learning.

#### Situation and comment

You will be asked to identify which situation the task is set in. You will then be asked to provide reasons why the situation has been successful or not.

#### Opinion

You will be given a statement and ask to write your opinion. These questions are designed in different ways but it will need you to write a short statement in the box provided.

#### Survey

You will be asked to complete a survey which will need to be completed as your role as an instructor.

#### Advantages and disadvantages

You will be asked to identify the advantages and disadvantages of a particular teaching approach. You should think of why this approach may or may not work in as many situations as you are likely to experience in delivering referee training.

#### Action planning

You will be asked to identify what action you would need to take following a particular exercise. It might be what else do you need to learn to develop the use of a skill or resource.

#### Strengths and weaknesses

Following a short section you will be asked to identify the strengths and weaknesses of a particular activity or approach. You should think of the challenges you may face in delivering learning sessions to adults.

#### Check-list

You should use the check-list to check that you have completed the section fully

### 2.10 Evaluation and Reflection

Referees learn best when they are part of an on-going evaluative process which includes time to reflect on their learning, to give and receive feedback and to implement change as a result of their learning.

They are only likely to go on learning if they are willing to be regularly self-critical and objectively evaluate their own behaviour and performance. This is as important for instructors as it is for referees, so consider how instructors might do this, how they might encourage referees to acquire this skill and, more importantly, put it into practice.

*Activity Time: 10 Minutes*

#### ACTIVITY 9

Think about your own instructor skills and write down what you think might be your own strengths and weaknesses. Try to think of at least three of each and be honest, for no-one will need to see your list:

Strengths	Weakness
<ul style="list-style-type: none"> <li>• I have basketball knowledge</li> <li>• I have refereed many games</li> <li>• I like teaching people</li> <li>• I am engaging</li> </ul>	<ul style="list-style-type: none"> <li>• I tend to talk too much</li> <li>• I am scared of using powder out</li> <li>• I can not a good referee</li> </ul>



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# Home Study Book

## FIBA Referee National Instructor (NI)

Job description for FIBA Referee National Instructor (NI)	
Role and responsibility	Essential (E) Desirable (D)
Develop and coordinate referee, table officiating and commissioner training within the national federation	E
Support the development of officiating in the national federation	E
Apply FIBA rules, guidelines, regulations and interpretations into the development of officials within the National Federation.	E
Qualifications and Experience	
To be educated at degree standard, preferably in a physical education or sports related subject	D
Hold National Federation refereeing qualification	D
Hold a FIBA Referee License (ex or active FIBA Referee)	D
FIBA Basketball Knowledge – Referees training Level 1	E
Attended regional referee clinics & training for National Instructors	E
Experience in communicating effectively with people from a variety of backgrounds	E
Experience of working independently and as part of a team	E
Skills & Abilities	
Ability to work to deadlines and prioritise work	E
Ability to communicate effectively with a wide range of people and have the ability to write and speak in English.	E
Ability to work methodically and independently	E
Working knowledge of computer software packages	E
Ability to work in a confidential manner	E
Strong inter-personal skills and an ability to identify solutions	E
Knowledge & Understanding	
An understanding of refereeing on an international level	E
An understanding of the factors affecting officials	E
An understanding of basketball	E
Personal Attributes	
Flexible approach to working	E
Can consistently meet competing demands through effectively prioritising	E
Willing to travel	E
Displays personal responsibility for decision making and actions	E
Have a commitment to continual professional development	E